**The History Day Exhibit**

An exhibit is a visual representation of your research, much a small version like you would see in a museum. The information should be displayed in an easy-to-understand and attractive manner that uses a variety of text and illustrations as support for your argument.

**Ideal for Students who:**

* enjoy creating things with their hands and visually building an argument.
* have access to creative supplies, including a poster board, colorful paper, a color printer, glue, scissors, paint, etc.

**To prove your thesis, an Exhibit includes:**

* only 500 of **your own words**, contained in titles, headlines, captions, timeline, and description.
* a variety of items you did not write -- newspaper articles, letters, documents, quotes, etc. -- especially from primary sources.
* photographs and other illustrative materials (like cartoons, charts, artwork, 3-D objects).

Basic Guidelines:

* The overall size when displayed must be no larger than **40 inches wide, 30 inches deep, and 6 feet high.**
* The exhibit must “stand alone” and not rely on student to explain it. Be sure the images, written materials, and illustrations are easy to understand.
* The **title** should be the main focus and centered.
* A **strong thesis** clearly stated and obvious for viewer to see.
* You may only have **500 of your own words**, including titles, subtitles, thesis, captions, descriptions, etc.
* The center panel should contain the main ideas of your topics leadership. Side panels are best used to explain related details, such as the context and legacy.
* Artifacts or other materials may be displayed on the table between the side panels as part of the exhibit.
* All images need to include URL address to credit the source.
* All quoted material needs to include the source.
* Must be student-constructed and student must be able to complete all set-up on their own. Adults may supervise steps of construction.

*Google images of NHD Exhibits for more samples of exhibits.*

History Day **EXHIBIT** Scoring Rubric

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Title of Exhibit: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 *Comments/Suggestions:*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Superior | Excellent | Good | Needs Improvement |
| **Historical Quality - 60%**  | **10** | **9** | **8** | **7-5** |
| * historically accurate
 |  |  |  |  |
| * shows analysis and interpretation
 |  |  |  |  |
| * places topic in historical context
 |  |  |  |  |
| * shows wide research
 |  |  |  |  |
| * uses available primary sources
 |  |  |  |  |
| * research is balanced & addresses opposing viewpoints
 |  |  |  |  |
| **Relation to “Leadership & Legacy” Theme - 20%** |  |  |  |  |
| * clearly relates topic to theme with strong thesis statement
 |  |  |  |  |
| * demonstrates significance of topic (importance) & draws conclusions that prove thesis statement
 |  |  |  |  |
| **Clarity of Presentation - 30%** |  |  |  |  |
| * **Clearly Organized:** exhibit material is original, clear, appropriate, and well-organized for optimal viewer understanding
 |  |  |  |  |
| * **Visually Appealing**: has visual impact that enhances viewer interest with use of color, images, objects, and written material
 |  |  |  |  |
| **Rule Requirements Met:** |  |  |  |  |
| * within size limit (40” wide, 30” deep, 6’ tall)
 |  |  |  |  |
| * within 500 word limit for student’s wording
 |  |  |  |  |
| * media device - 3 minute time limit
 |  |  |  |  |
| **FINAL SCORE** |  |  |  |  |